

Dear Parents and Carers,

### Introduction

Welcome to our behaviour newsletter. I am sure you will all appreciate that the start of this academic year has been rather different at Chase Lane Primary School. It has been amazing to see how resilient our community is and how the children have settled so well into their new classes and the routines we have in place. For new parents to the school, the behaviour newsletter is a communication keeping families up to date with behaviour in school. It is also an opportunity to feedback to our families and acknowledge the parent voice in helping Chase Lane move forward with behaviour and communications.

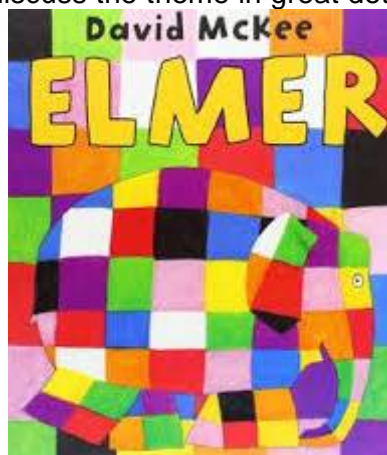
### School Rules

Here is a reminder of the school rules they are an integral part of life at Chase Lane Primary School. They are started in nursery and embedded throughout the foundation stage. The rules then continue through years 1 to 6 (although they are made more formal for the older children). Below are the 6 rules as seen on our KS 1 and 2 posters and the themes of each rule continue to year 6.



### Ant-Bullying week

Anti-Bullying Week happened the week commencing Monday 16<sup>th</sup> November 2020. The theme was 'United against Bullying'. On the Monday the children got to come into school wearing odd socks to celebrate individuality and what makes us all unique! It was lovely to see so many staff and children take part. The reception children read the book Elmer and then created their own unique ears and held a procession in the playground. Every year group had a core text, created a jigsaw piece and had a P4C lessons and PSHE lessons to discuss the theme in great detail.



## School Survey

Thank you to everyone that found the time to complete the short behaviour survey. This academic year we asked more questions than we have done in previous years. It is pleasing to announce that the survey produced 158 responses. This time around the survey had nine questions.

Question		Autumn 2018	Autumn 2019	Autumn 2020
My child feels safe at Chase Lane	Strongly Agree	NA	35%	43%
	Agree	NA	56%	38%
	Satisfied	NA	5%	13%
	Disagree	NA	3%	4%
	Strongly Disagree	NA	1%	2%
	No Opinion	NA	NA	NA
Chase Lane communicates clearly with parents responding to concerns or complaints	Strongly Agree	28%	27%	27%
	Agree	43%	44%	44%
	Satisfied	17%	16%	12%
	Disagree	6%	11%	3%
	Strongly Disagree	2%	3%	1%
	No Opinion	5%	NA	NA
I believe that my child is valued and included at Chase Lane	Strongly Agree	NA	30%	33%
	Agree	NA	57%	47%
	Satisfied	NA	10%	18%
	Disagree	NA	3%	1%
	Strongly Disagree	NA	1%	1%
	No Opinion	NA	NA	NA
Chase Lane actively promotes good standards of behaviour	Strongly Agree	39%	32%	35%
	Agree	43%	57%	48%
	Satisfied	13%	8%	12%
	Disagree	3.5%	2%	3%
	Strongly Disagree	0.5%	1%	1%
	No Opinion	1%	NA	NA

Here is the feedback to the additional questions that we asked this time around:

Question		Autumn 2020
Behaviour -My child is happy at Chase Lane Primary school.	Strongly Agree	47%
	Agree	37%
	Satisfied	11%
	Disagree	2%
	Strongly Disagree	2%
	No Opinion	NA
Behaviour - Chase Lane Primary deals effectively with any potential issues of possible bullying.	Strongly Agree	25%
	Agree	38%
	Satisfied	28%
	Disagree	6%
	Strongly Disagree	2%
	No Opinion	NA
Behaviour -There are systems in place to support children with behaviour and emotional needs.	Strongly Agree	22%
	Agree	42%
	Satisfied	27%
	Disagree	7%
	Strongly Disagree	1%
	No Opinion	NA
Behaviour - I would recommend this school to another parent or carer.	Strongly Agree	38%
	Agree	42%
	Satisfied	16%
	Disagree	3%
	Strongly Disagree	1%

	No Opinion	NA
Behaviour -I know how to get help and advice regarding my child and online safety.	Strongly Agree	33%
	Agree	44%
	Satisfied	16%
	Disagree	6%
	Strongly Disagree	1%
	No Opinion	NA

It is pleasing to see that 96% of you agree or are satisfied that your child feels happy at Chase Lane Primary School. Just as pleasing is the fact that 97% of families believe that their child is valued at Chase Lane Primary School. It is fantastic that 97% believe that Chase Lane Primary school actively promotes a good standard of behaviour. It was also very touching to see that 96% of families would recommend this school to another family.

Some positive quotes from the survey:

'Safe school especially now with its provisions for Covid-19'

'I really appreciate the support and inclusion the school has been offering to my children.'

Some areas for development/questions raised:

-Positive behaviour should be celebrated more. Trophies for class with most dojos, certificate for child with most dojos etc.

We have addressed this point and from January 2021 we will have a weekly certificate for the child who has received the most dojos in each class.

- Put satisfied for 7 as I don't know what is in place

*Question 7 - There are systems in place to support children with behaviour and emotional needs.*

To clarify how we support children at Chase Lane primary school with behaviour and social needs, we have Ms Buaku and Ms Pantelli who are the schools Behaviour Champions. As a team they do daily check-ins with children, run social skills groups, special time sessions and a lunchtime club. All of these groups are targeted for children who need additional support. We are also very fortunate as we have Ms Canham who works at our school in the role as family outreach worker. She is able to work alongside families and provide support in a variety of ways, from filling out forms, to making foodbank referrals and provide parenting guidance.

We recognise that we do have some responses that raise concerns. Therefore, we would really urge those parents to come and speak with Mr Jeffery or Mrs Harper, so that we can listen and consider solutions to address those concerns.

Here is a reminder of some suggestions of alternative ways to communicate with the class teacher when you need to raise concerns.

- When all children have been safely dismissed at the end of the day, you can speak to the teacher then.
- Appointments may be made directly with the class teacher or via the school email to discuss any concerns. Currently these will be telephone conversations. Please note that teachers have meetings after school on a Monday and a Wednesday.
- Teachers are in school long before the gates open and are happy to ring parents if necessary before school (8.30am).
- Teachers can receive messages from the office.
- Sometimes they may be able to return a call during the school day to support.
- Concerns can be written in an email that can be forwarded to the relevant member of staff at this address. [chaselanepri@clpwaltham.org.uk](mailto:chaselanepri@clpwaltham.org.uk)

## Behaviour Communication

As in our previous newsletter, please find information below that states the number of formal communications made by the Senior Leadership Team over the last three terms. Please be reminded that the figures below do not include the many informal communications that we make via the Senior Leadership team and the class teachers.

Term	Number of Letters Sent
Spring 2020	58
Summer 2020	3 (this reflects COVID closures)
Autumn 2020	49

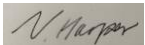
The letters sent home are intended for both the initiator in an incident and in some cases the child who may have been on the receiving end. The letters are always confidential and they clearly state that only the action or impact on their child will be discussed with them. This means that families will only hear about their own children and not others.

Just to inform you that the Spring Behaviour Newsletter will have a focus of staying safe online. Please let us know if we can support you and your family at all and we hope that everyone stays safe.

Yours sincerely



**Colin Jeffery**  
Headteacher



**Natasha Harper**  
Behaviour Lead  
Deputy Headteacher