

Primary Sport Premium – 2018-2019 Impact report

The government is giving schools additional PE and Sport Premium funding for three years.
Quote taken from the www.gov.co.uk website:

“We are spending over £450 million on improving physical education (PE) and sport in primary schools over the 3 academic years 2013 to 2014, 2014 to 2015 and 2015 to 2016.”

This funding is being given in order to improve the provision of physical education and sport in primary schools. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to schools to be spent on improving the quality of sport and PE for all their children. All state-maintained schools, academies, middle schools, special schools and pupil referral units which have primary aged pupils (as reported in the 2013 school census) will receive the funding.

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2016 to 2017 academic year, to encourage the development of healthy, active lifestyles.

Allocation:

All schools with 17 or more primary-aged pupils will receive a lump sum of £8000 plus a premium of £5 per pupil.

Our Spending

In 2018/2019, the school was allocated £21,471 and the budget was spent in the following way:

1. Participation in competitive competitions, support staff including qualified first aiders and transport
2. Resources including ICT
3. Additional coaches to organise before and after school clubs LOT Football Coach, The Elms
4. Dedicated sport administration
5. PE Co-ordinator release time
6. Annual subscription to W.F Sports Network Program

Summary of the year

Healthy active lifestyles

- We have a PE policy which directs the amount of sport and exercise each child should be completing – this is maintained and updated by the PE coordinator.
- At lunchtimes we have a team of Play Leaders from Year 5 who run activities in the KS1 playground under the guidance of JA.
- At lunchtimes we have a team of Sports Leaders from Year 5 who run intra-school competitions. These children have received training at a WFSSN conference and are coordinated by TB. The results of these competitions have been published in the school's newsletter.
- Pupils are encouraged through posters and PSHE lessons to participate in physical activity on the journey to and from school.

Using PE as a tool for whole school impact

- Inter-school Competition – A number of children from across the school have participated in inter-school competitions. The selection of these children is based on ability/application in PE lessons, as well as behavioural choices. As such children have aspirational goals to attend these competitions, knowing that working hard in PE lessons may lead to opportunities to represent the school.
- Intra-school Competition – When the children in the KS2 playground take part in intra-school competition they compete for their house across the year groups, unifying the different year groups.
- Leyton Orient – The school have employed a coach from Leyton Orient who leads active sessions in Reception and Nursery, introducing the children to PE lessons and being active. This coach (JC) has also more recently started to oversee PE sessions which use the Elms coaches during PPA. This has led to higher-quality lessons as well as a consistency during these lessons.
- Consistent behaviour approach – Previously PE lessons have at times proven challenging for some children. However, since the appointment of JC to aid with PPA sessions the children and the Elms coaches follow the school's behaviour policy extremely closely and this has had a positive impact on the learning behaviour of the children during their PE lessons.
- The PE co-ordinator spent time observing the Elms coaches and providing feedback to ensure high-quality lessons provided.
- Elms coaches have now started to provide dance and gymnastics lessons to ensure a rounded curriculum.

Sport for all

- The PE coordinator has frequently asked children what clubs they would like the school to offer. This has a direct impact on the before/after school clubs offered.

- All children are offered a wide variety of sports during PE and clubs. Each class will experience at least 6 different activities throughout the year in curriculum time. In addition to this, the children in Year 5 also have swimming for half the year.
- The talented children are stretched within PE lessons by coaching the others, doing different activities to others and by making each activity more challenging. Children of similar ability are often paired up together to learn from each other.

Competitive sport

- In KS2 the Sports Leaders lead a range of sporting opportunities open to all children in KS2. At lunchtimes they have intra house competitions which all the children have an opportunity to participate in.
- All intra house competitions are open to everyone so children with disabilities have the opportunity to compete.
- The school has participated in a range of inter school activities, accessed through membership to the Waltham Forest School Sport Network (WFSSN). This year the children took part in cross country races, a number of boys' football competitions, a rugby festival, a netball development league to name a few.
- A particular highlight in our inter school competitions was when two of our Y6 pupils came 24th overall in the cross country girls' race (against over 200 other runners from Y5-6). This was bettered by two of our Y6 pupils who came 1st and 2nd overall in the boys' race (against over 250 other runners from Y5-6). All of these achievements were celebrated during school assemblies.

Sustainability

- With regards to sustainability of our spending, the investment into our playground and our sports equipment, will ensure that all future pupils will have the same opportunities as our current cohort receive now.
- Older children who compete in inter school competitions, as well as those who are play leaders and Sports Leaders, act as inspirations for the younger children.
- Ultimately by providing the necessary equipment and high-quality teaching, as well as making links with healthy lifestyles, we hope we make a positive impact on the lives, health and physical and mental well-being of our children whilst they are at Chase Lane and beyond.