

Chase Lane Primary School and Nursery Unit

School Improvement Plan 2020-2021

I always try my best at everything!



CHASE LANE SCHOOL CONTEXT

Pages 1-3 are information based on the academic year 2018 – 2019 which is the information available to Ofsted

Pages 4-6 are based on the school's teacher assessment data from 2019 – 2020 generated by the Family Fisher Trust

Number of pupils on roll	671	Number of pupils eligible for pupil premium	135	Number of pupils with statement of special educational needs (SEN) or educational, health and care (EHC) plan	73 SEN 9 EHCP's 43 1 EHCP's pending																																							
Percentage of pupils on track to meet expected standard/attainment targets in RWM	<table border="1"> <tr><td>Year 1</td><td>86%</td></tr> <tr><td>Year 2</td><td>81%</td></tr> <tr><td>Year 3</td><td>84%</td></tr> <tr><td>Year 4</td><td>65%</td></tr> <tr><td>Year 5</td><td>89%</td></tr> <tr><td>Year 6</td><td>81%</td></tr> </table>	Year 1	86%	Year 2	81%	Year 3	84%	Year 4	65%	Year 5	89%	Year 6	81%	Percentage of pupils on track to exceed expected standard/attainment targets in RWM	<table border="1"> <tr><td>Year 1</td><td>15%</td></tr> <tr><td>Year 2</td><td>18%</td></tr> <tr><td>Year 3</td><td>16%</td></tr> <tr><td>Year 4</td><td>6%</td></tr> <tr><td>Year 5</td><td>18%</td></tr> <tr><td>Year 6</td><td>9%</td></tr> </table>	Year 1	15%	Year 2	18%	Year 3	16%	Year 4	6%	Year 5	18%	Year 6	9%																	
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Overall absence	2017-2018 Authorised 3.4% (3% nat') Unauthorised 0.7% (1,1 nat')		Persistent absence	2017-2018 7.9% (8.7% nat')																																								
Key Ofsted actions from last report	<ul style="list-style-type: none"> attendance improves so that it is consistently at or above the national averages for all groups of pupils, particularly disadvantaged pupils Systematic consultation with parents is developed further to gain feedback on the effectiveness of the school's work, and to help parents have a clearer understanding of their child's progress, both academically and socially. 																																											

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Key staffing areas of issue	Spring 2019 appointed Deputy Headteacher for September start. Summer 2019 appointed 7 new class teachers including 4 NQT's. Admissions and attendance officer appointed to start September 2019. 1 class teacher vacancy as at September 2019. 1 cover supervisor vacancy as at September 2019.
Budget information	Budget is presented to the governing body on quarterly cycle. Submission is made to the Local Authority quarterly. Governors are satisfied with the current financial status and are monitoring the three-year plan on a quarterly cycle. 3 year projection remains positive although increased pension contributions will need to be monitored closely.

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Key performance indicators for the next 3 years

Quality of teaching

95% of lessons to be graded good and above 35% outstanding (excluding NQTs)

Attainment and achievement in Reading and Writing – KS2 2019 Reading 72% (73% Nat') Writing 76% (78% Nat')

Reading				Writing			
Rec	G2 80%			Rec	G2 75%		
Year 2	2S 85%			Year 2	2S 80%		
Year 4	4S 85%			Year 4	4S 80%		
Year 6	6S 85%			Year 6	6S 85%		

Progress targets

In Reading, Writing and Maths, KS2 Progress data to be in line with or above national confidence intervals set.

Early Years

Children leaving Nursery at F1 CLL: 80%

Children leaving Reception, Reading G2 for R: 80%

Attainment of Disadvantaged children in RWM – NB Tracked in all year groups, reported on the SIP for every other.

	Reading		Writing		Maths	
	Target	Outcome	Target	Outcome	Target	Outcome
Reception G2	80%		G2 75%		80%	
Yr 2 Ex	80%		2S 80%		80%	
Yr 4 Ex	85%		4S 80%		85%	
Yr 6 Ex	85%		6S 85%		85%	

Maths

Times Tables.

Year 3 know 2, 4, 5, 6, 8 and 10 x tables 90%

Year 4 know 3, 7, 8, 9 and 12 x tables 90%

Annual Attendance

Year 1 – 6 above 96%

Governors

Governors to monitor budget supporting the school in maintaining a positive financial status

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Number of pupils on roll	Pan 630 On roll 614 Inc' Nurs 681	Number of pupils eligible for pupil premium	101	Number of pupils with statement of special educational needs (SEN) or education, health and care (EHC) plan	78 SEN 12 EHCP's 1 EHCP's pending					
Percentage of pupils on track to meet expected standard/attainment targets in RWM	Year 1	46%	Percentage of pupils on track to exceed expected standard/attainment targets in RWM	Year 1	0%					
	Year 2	71%		Year 2	10%					
	Year 3	63%		Year 3	8%					
	Year 4	41%		Year 4	3%					
	Year 5	60%		Year 5	11%					
	Year 6	74%		Year 6	20%					
	2020 Attainment at KS2 (% of pupils with low (L), middle (M), high (H) prior attainment)			KS2 2020-Progress (<i>confidence intervals not available this year due to Covid</i>)			Vulnerable Groups			
	R	W	S	M	RWM					
L:	42% (33)	33% (67)	50% (67)	17% (67)		Ever 6	77%	73%	82%	73%
M:	88% (59)	92% (64)	92% (76)	94% (83)		Boys to Girls	73% (-20%)	73% (-22%)	80% (-13%)	75% (-13%)
H:	100% (98)	100% (100)	100% (100)	95% (100)		EAL	84%	84%	88%	82%
National unavailable, brackets indicate last year's data, green shows an improvement.						EHCP	100%	0%	0%	0%
						SEN	43%	50%	57%	36%
Percentage of pupils with English as an additional language (EAL)		59%	Most recent Ofsted grade	Good	Staff turnover over the previous year	3 Teaching staff 2 Support staff (both retired)				
Overall Attendance	Autumn 1	97.18		Persistent absence	Autumn 1	5.32				
	Autumn 2	93.31			Autumn 2	23.67				
	Spring 1	95.67			Spring 1	15.47				
	Average	95.38			Average	14.82 (Significantly above national averages)				
	School closures due to COVID - 19				School closures due to COVID - 19					

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Key Ofsted actions from last report	<ul style="list-style-type: none">• attendance improves so that it is consistently at or above the national averages for all groups of pupils, particularly disadvantaged pupils• Systematic consultation with parents is developed further to gain feedback on the effectiveness of the school's work, and to help parents have a clearer understanding of their child's progress, both academically and socially.
Key staffing areas of issue	Autumn 2019 appointed x3 phase leaders to join the SLT. Spring 2020 appointed 2 new class teachers including 1 NQT. Summer 2020 Admissions and attendance officer contract extended until December 2020.
Budget information	Budget is presented to the governing body on quarterly cycle. Submission is made to the Local Authority quarterly. Governors are satisfied with the current financial status and are monitoring the five-year plan on a quarterly cycle. 3 year projection remains positive although increased pension contributions will need to be monitored closely.

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Key performance indicators for the next 3 years

Quality of teaching

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Attainment and achievement in Reading and Writing – FFT in line with national for attainment and progress across reading, writing and maths

KS2 2020 Reading 83%, Writing 85% Maths 83% SPaG 87%

Reading		Outcome	Writing		Outcome
Rec	G2 80%		Rec	G2 75%	
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Key Priorities

Achievement gaps	2020 Gaps identified in FFT White (28 ch) lower performing Autumn term (26 ch) lower performing Disadvantaged (24 ch) lower performing Higher attainers in Maths (19 ch) SEN (writing/maths) (13 ch) lower performing
Key Priority 1	Make robust provisions to ensure the physical and mental wellbeing of all pupils and staff post lockdown 2020
Key Priority 2	Increase learning opportunities by maintaining attendance above national target 96% and persistent absence in line with national. (<i>not including Covid related absence</i>)
Key Priority 3	Develop systems of communication further to ensure that parents are secure in understanding their child's progress academically and socially. (<i>Continued due to Covid-19</i>)
Key Priority 4	Increase learning opportunities to reduce the gap for disadvantaged children across the school.
Key Priority 5	Further develop the assessment of the foundation subjects with robust end points for all children including those with SEN.

Key Priority 1 – Make robust provisions to ensure the physical and mental wellbeing of all pupils and staff post lockdown 2020

ACTION	TIMESCALE	PERSON RESPONSIBLE	BUDGET/RESOURCE IMPLICATIONS	MONITORING (WHO BY AND HOW OFTEN)	SUCCESS CRITERIA	REVIEW
Assign members of staff key responsibilities to develop opportunities for pupil and staff physical and mental wellbeing	Aut 1	CJ	UPS pay grades x2 teacher's	CJ	Coordinators in place by Sep 2020	<ul style="list-style-type: none"> -Aut 20 staff wellbeing Jan led and children's wellbeing lead appointed -Jan 21- Staff survey indicates improvement in staff wellbeing and support available -Mar 21 Both pupil and staff wellbeing leads now link closely with link governor
Pupil and staff surveys at start and end of year to measure impact of actions and gain insight into the physical and mental wellbeing of both staff and pupils	Ongoing	NH	£300 Survey Monkey	NH/SLT X2 annually	95%-100% of surveys show a positive improvement on staff and pupils mental wellbeing	<ul style="list-style-type: none"> -Staff survey sent out -Oct 2020 -18 th Jan 2021 94% of staff are satisfied or more that the school takes my mental well- being into consideration. (22% increase from Oct 2020) -Pupil beh' survey Nov 2020 shows Yrs 2-4 -99% of children said they felt happy at Chase Lane Primary school Yrs5-6 -95% of children said they felt happy at Chase Lane Primary school

						<p>-Parent survey sent out that had questions about child's mental health</p> <p>-27th Jan 2021</p> <p>96% of parents are satisfied or higher that they will look at the school website for information for their child's mental health (15% increase from May 2020 survey)</p>
Children's wellbeing actions						
Ensure that PSHE is taught twice weekly throughout the Autumn term focusing on wellbeing	Ongoing	PSHE coordinator and teaching and learning lead	UPS pay grades x1	SB Weekly	PSHE /well-being lessons evident on 95%-100% of flipcharts	<p>-100% of year groups had PSHE delivered twice weekly sessions</p> <p>-Mar 21 schools reopening duplicated increased physical and mental act's for all ch' on a weekly basis</p>
<p>Develop mindfulness techniques and facilitate opportunities for pupils to reflect on their experiences</p> <p>allocate a member of staff to co-ordinate end of day reflection in class</p> <p>end of week reflection in homework</p> <p>mindfulness class book</p>	Ongoing	CH	UPS pay grades x1	CH to report to CJ half termly	100% of year groups evidence reflection activities	<p>-Parents and carers regularly signposted to resources on the school website</p> <p>-Spr' term lockdown restrictions- to be in place for Summer 21</p>
<p>Develop children's readiness for learning</p> <ul style="list-style-type: none"> introduce brain gym as a daily learning exercise 	Ongoing	CH	UPS pay grades x1	CH to report to CJ half termly	100% of year groups take part in daily learning exercises	<p>-Training set 08.03.21</p> <p>-Mar'21 08.03.21 training took place.</p> <p>-CJ to audit no' of teacher's applying techniques to reduce learning fatigue and focus</p>

<p>Further develop opportunities for physical exercise for pupils</p> <ul style="list-style-type: none"> • timetable hall for second PE session for all classes • actively promote Cycle Confident • actively promote STARS • children to take part in physical activities during break time e.g. daily mile • teacher's to plan outdoor physical activities in core subjects 	Ongoing	NH/SB/JWing all class teacher's	Nil	NH termly	100% of classes have a second PE session weekly (weather permitting)	<p>7th Sep 2020 -All teachers have a timetabled slot for teaching a second pe lesson 17th Sep 2020 Dr Bike came to Chase Lane. Children/staff could get their bikes serviced 14th Oct 2020- STARS Hands up survey completed by all year groups to find out children get to school -Mar' 21 100% of classes have 2nd pe session -Yr 6 booked onto an intensive swimming course -Cycle confidence not promoted due to H&S/cross contamination in cycle storage areas -Sum' 21 children to run around their zone a no' of times as a warmup exercise</p>
<p>Develop provisions that promote healthy eating</p> <ul style="list-style-type: none"> • communications to parents • lunch box leaflet drops • ban on chocolate 	Ongoing	CJ/MDA's	£2,000 school Ping	SLT to monitor on a daily basis in their phase	Leaflet drops reduce throughout the Aut term	<p>-Ban on chocolate implemented Aut 20 -Lunchbox leaflets designed by year 6 to be used post Jan lockdown -Sum' 21 leaflet drops to start</p>

<p>Increase timetabled slots for the teaching of reading and maths (number) skills</p> <ul style="list-style-type: none"> • x2 PM sessions reading • x2 PM sessions maths • x2 sessions phonics (year 1 only) • counting/timetables at transition times 	Aut term	All class teacher's	Nil	NH	100% of classes have timetabled additional sessions	<p>7th Sep 2020</p> <p>Year groups had timetabled in an extra session. Jan 2021 on hold due to lockdown but Online PP maths tutoring and online English boosters for targeted pupils started w/c 18/01/21</p> <p>-Mar' 21 continued across the school</p> <p>-Sum' 21 Summer 1 extra sessions continuing with a view to increase the breadth of the cur' in Sum 2</p> <p>-</p>
Aut transition for Reception to Year 1 to facilitate free flow activities	Aut term	RH/Year 1 teacher's	TBC	RH/JF weekly	100% of year 1 children have access to free flow act'	<p>-Planned transition for Aut first half term children adapted so well to year 1 formal learning was embedded by week 4</p> <p>-Spr' term lockdown means that this will be required again Aut' 21</p>
Staff's wellbeing actions						
<p>Develop mindfulness techniques and facilitate opportunities for staff to reflect on their experiences/practice</p> <ul style="list-style-type: none"> • allocate a member of staff to co-ordinate • aut term well-being day • headspace app to be used at the start of every staff meeting 	Ongoing	JWing	UPS pay grades x1	JWing report half termly to CJ	100% of staff have the opportunity to access well-being activities	<p>-Wellbeing lead appointed</p> <p>-Wellbeing day all staff 02.09.20</p> <p>-Headspace app to be implemented post Jan lockdown</p> <p>-Sum'21 Headspace app to be introduced</p>

<p>Develop social wellbeing opportunities for staff</p> <ul style="list-style-type: none"> • outside eating area • half – termly staff social activity e.g. online quiz 	Ongoing	JWing/CJ	UPS pay grades x1	JWing report half termly to CJ	100% of staff have the opportunity to access well-being activities	<p>2nd Sep 2020</p> <ul style="list-style-type: none"> -Outside eating area for all staff set up 9th Dec 2020 -Staff BINGO night held online by JWing -11/02/21-Staff online quiz night
<p>Further develop opportunities for physical exercise for staff</p> <ul style="list-style-type: none"> • provide before and after school opportunities for staff to sign up to yoga • promote exercise during lunch breaks e.g. walking • half – termly staff social activity e.g. forest walk 	Ongoing	CJ	£25 per session Signposted in staffroom	CJ	100% of staff have the opportunity to participate in physical exercise	<ul style="list-style-type: none"> -Opportunity for outdoor staff yoga planned for Summer 21 -Aut 20- Staff have been encouraged to leave site at lunchtime -Aut 20 outside staff areas made available -Spr' 21 lockdown restrictions
<p>Provide safe places where staff can work and relax away from children</p> <ul style="list-style-type: none"> • staffroom and KS1 ICT suite to be used as a place to take refreshments • KS2 ICT suite quiet space for PPA 	Sep 2020	CJ	£50	SLT to ensure that spaces are used responsibly for social distancing reasons	100% of staff have access to quiet spaces away from children	<ul style="list-style-type: none"> -Aut 20 increased staff spaces x 4 available to all staff Spr' 21 new gazebo purchased for outside area

Key Priority 2 – Increase learning opportunities by maintaining attendance above national target 96% and persistent absence in line with national. (not including Covid related absence)

ACTION	TIMESCALE	PERSON RESPONSIBLE	BUDGET/RESOURCE IMPLICATIONS	MONITORING (WHO BY AND HOW OFTEN)	SUCCESS CRITERIA	REVIEW
Develop a system for tracking attendance that can calculate absence data with and without Covid – 19 absences	Aut 1	CJ/EB	Attendance officer role within the office team. £15,000	CJ/EB Weekly	Non - Covid attendance above 96%	<ul style="list-style-type: none"> -Aut 20 all attendance submitted to the DfE daily -Spr' 21 attendance data collated by online engagement in remote learning daily submissions are made to the Dfe and LA
ELT/FOW to follow up any suspected unauthorized Covid - 19 related absence	Ongoing	CJ	Family outreach worker costs £25,000	CJ/EB Daily	Absence improves for each individual case	<ul style="list-style-type: none"> -Aut 20 7 home visits by the EWO -Spring 21 4 home visits (12.02.21) -1x fam' referred to MASH. SS supporting
Celebrate class/individual attendance on a weekly/termly basis <ul style="list-style-type: none"> • attendance cup to be awarded to winning class (weekly) • class attendance over 96% to be included in the weekly newsletter. • attendance figures to be included in reporting to parents termly. • termly prizes for 100% attendance. 	Ongoing	CJ	Attendance officer role within the office team. £15,000	EB - Daily	PA in line with national Non - Covid attendance above 96%	<ul style="list-style-type: none"> -Aut 20 attendance celebrated and communicated to parents and staff on a weekly basis -Spring 21 online engagement celebrated and communicated to parents and staff on a weekly basis via HT com' -Mar' 21 weekly assemblies taking place in school -Sum' 21 EB to track attendance 8.3.21 to 1.4.21 and reward 100% attendance

Monitor absence on a daily basis with morning phone calls made by ELT(HT,DH,AH) before 8am	Ongoing	CJ	Attendance officer role within the office team. £15,000	CJ/EB Daily	Non - Covid attendance above 96%	-Aut 20 HT completed all daily phone calls -Spring 21 AHT completed all daily phone calls -Mar' 21 HT making daily phone calls -AHT com' in Urdu
Initial support to be offered using the schools family outreach worker. <ul style="list-style-type: none"> HT to reach out to families post Covid- 19 re signposting to services available families meet with outreach worker and the head to find out how they might benefit from support. 	Ongoing	FOW	Family outreach worker costs £25,000	FOW – to report weekly to CJ regarding progress and engagement of families.	Absence improves for each individual case	-HT communications to parent's sign post them to 'Place to be' resources -Spr' 21 HT coms' sign posts families to financial support -Additional resources also available on the school's website -JC has supported xx families
Bi weekly meetings to be held with the EWO <ul style="list-style-type: none"> track attendance. plan home visits. consider CME's. execute letters of expectation. 	Ongoing	CJ/FOW/EWO	Family outreach worker costs £25,000 EWO cost TBC	CJ fortnightly	PA in line with national	-Aut 20 first half CJ and EB attended all meetings - 97% attendance Aut 20 -Spr' 21 8.03.21 – 1.04.21 97.7%
Referrals to be made to early help/MASH if a term of school support does not improve persistent absence.	Ongoing	CJ/FOW	Safeguarding lead/deputy FOW	FOW fortnightly	PA in line with national	-Aut 20 2x referrals made -Spring 21 5x referrals made

Key Priority 3 – Develop systems of communication further to ensure that parents are secure in understanding their child’s progress academically and socially. *(Continued due to Covid-19)*

ACTION	TIMESCALE	PERSON RESPONSIBLE	BUDGET RESOURCE IMPLICATIONS	MONITORING (WHO BY AND HOW OFTEN)	SUCCESS CRITERIA	REVIEW
Introduce termly attendance reports to parents that give them a breakdown for their individual child, year groups and classes.	November, March and July	CJ	Attendance Officer	EB termly	Attendance above 96%	-Aut 20 reports shared -Spr' 21 lockdown prevented this
Introduce pupil progress meetings for children with parents and ELT. <ul style="list-style-type: none"> low progress to be considered actions to be agreed deadlines to be agreed with child and family. 	Autumn 2020	ELT	Afternoons dedicated to meeting with parents.	NH Termly	Progress in RWM to be middle to upper end of the national confidence intervals set.	-Aut term 2020 this has not taken place. -Review Summer Term 2021 based on extent of lockdown - Not possible due to lockdown and Covid related restrictions.
Embed the use of basic politeness with kind manners stickers at lunchtime for FS and lower phase children.	Autumn 2020	KS1 MDA lead	Cost of stickers	NH bi-annually	85% - 95% of pupil surveys to reflect a positive view by the children re manners.	Aut term –Stickers in school. 29 th Jan- NH reminded staff to use them in the dinner hall. -Sum' 21 to be used in the classroom
Embed the use of KS2 respect stickers to be given by MDA's for children acting in a respectful manner.	Autumn 2020	KS2 MDA lead	Cost of stickers	NH bi-annually	85% - 95% of pupil surveys to reflect a positive view by the children re respect.	Aut term –Stickers in school. 29 th Jan- NH reminded staff to use them in the dinner hall. -Sum' 21 to be used in the classroom
Dojo celebrations of positive learning behaviours to be sent to parents via app	Spring 2021	SB	Communications to parents.	CJ termly	SB termly report to show that 90%- 100% of classes are sharing positive messages to parents	-Aut 20 achieved -100% of classes were sharing positive celebrations of children's achievements with parents via the Class Dojo app by

						<p>the end of the Autumn term.</p> <p>-Spr' 21 100% of classes cont' to use class Dojo - 78% of parents signed up to the Class D app</p> <p>-Spr' 21 weekly class dojo certificates</p>
Class teacher's to promote values in weekly class assembly with leaves including one leaf to send home.	September start and ongoing	SLT/class teacher	N/A	NH Termly	Values tree in main entrance corridor to reflect children's qualities.	<p>-14th Sep 2020- Class teacher is holding weekly values assembly in the classroom.</p> <p>-12/02/21-Online celebration assembly started</p> <p>-Mar' 21 started</p>
<p>Introduce a school Facebook/SeeSaw page with read access only. <i>Not to be used as a discussion platform.</i></p> <ul style="list-style-type: none"> post up to date celebrations. latest news. exciting learning experiences. reminders about upcoming events. 	Spring term	SB	Nil cost	CJ termly	X3 updates per ½ term	<p>-School Facebook page on hold pending current lockdown</p> <p>-Mar' 21 Facebook page set up</p> <p>-Sum' 21 shared with parents</p>
<p>Rigorous monitoring of class logs to ensure that communications are being made proactively by class teachers.</p> <ul style="list-style-type: none"> data to be shared with SLT 	Termly	CJ	Nil Cost	NH	Evidence of parental communications in 100% of logs	<p>-17th December 2020 NH held a staff meeting to clarify expectations of class log</p> <p>-08.03.21 NH went through expectations notified staff that monitoring would take place Sum 1</p>
Report numbers of SLT behaviour letters via termly behaviour newsletter	Termly	NH/TDS	Add to behavior newsletter	Office manager termly	100% of the behaviour newsletters show the number of letters sent	<p>-WC 7th December 2020 Behaviour newsletter sent out with info. numbers of letters sent</p> <p>-Spr' 21 BN postponed</p>

<p>Parental surveys at start and end of year to measure impact of actions and parents view on communication.</p>	<p>X2 annually</p>	<p>NH</p>	<p>Subscription to Survey Monkey £300</p>	<p>CJ/NH</p>	<p>90% - 100% are satisfied or better with school communications</p>	<p>-Aut Survey -90% of parents/carers are satisfied or better that Chase Lane Primary School communicates clearly with parents responding to concerns or complaints -Jan 21 Parent Survey compared to lockdown 1 survey highlights improvements in many areas such as com' 98% of parents are satisfied or higher that the school communicates regularly with them. and access to wellbeing resources 96% of parents are satisfied or higher that they will look at the school website for information for their child's mental health</p>
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Key Priority 4 – Increase learning opportunities to reduce the gap for disadvantaged children across the school.

ACTION	TIMESCALE	PERSON RESPONSIBLE	BUDGET/RESOURCE IMPLICATIONS	MONITORING (WHO BY AND HOW OFTEN)	SUCCESS CRITERIA	REVIEW
Commission an external pupil premium review autumn term.	Autumn 2020	CJ	£1000	CJ/NH	Agreed recommendations to be actioned	-Moved to Summer term 2021 due to lockdown
<p>Ensure that all reception families complete qualifying paperwork to ensure that maximum funding is achieved.</p> <ul style="list-style-type: none"> office admin to update HT weekly re families that have/not engaged complete SIMS online FSM checker families that have completed paper work to receive free school jumper 	Autumn 2020	EB	90 school fleeces £990	CJ	90%-100% of families have completed the FSM paperwork accordingly.	-Spr 21 no' of PP families has increased from 126 to 140. -Spr' 21 lockdown restrictions have affected supply chain stock received to disseminate Sum 1
<p>Drive on whole school review to families financial situation and their eligibility for additional benefits.</p> <ul style="list-style-type: none"> signposting to services available support of FOW 	Autumn 2020	CJ/Office staff/FOW	FOW	CJ Bi- weekly newsletter Aut 2020	100% of families who request support have been supported	-HT communications regularly remind families and sign post to the support available -Spr' 21 HT coms' continue to signpost no' of PP have increased
Review of all additional opportunities available to PP children	Autumn 2020	NH	NH to allocate time	CJ/NH	100% of PP children to be offered additional provisions during 20 /21	-18 th January 2021 All PP children in years 2,4 and 6 been offered online maths tutoring 94% children signed up to the tutoring -Spr' 21 100 % of PP children 100% SIM cards -See report to gov' about PP online engagement 09.03.21 -24.03.21 teacher's updated SIMS

Use Pupil Premium money to support children with social and emotional needs. 1 to 1 sessions with behaviour champion as special time	Autumn/ Ongoing	NH	HP confirm cost	NH	At least 6 children have had 12 week special time program per term	During Aut term 2020 8 children supported by special time 11 th January HP working Monday afternoons allowing an increase to 12 children to either get supported in school or catch up phone call during lockdown -Spr' 21 12 children supported
Monitor the tracking of pupil premium interventions and codes being applied to ensure that all disadvantaged children receive additional support be it academic or social	Termly	NH	NH to allocate time	NH termly	100% of PP children to be offered additional provisions during T 20 /21	100% of PP children R-Year 6 being offered additional support during the Autumn term through after school booster -Spring term 91% of PP children been supported Yr 1-6
Targeted Reading clubs/support to facilitate accelerated progress in years 3,4, and 6	Autumn/ Ongoing	NH	TBC	CJ/NH	Yr 3 gap reduced 5%-8% Yr 4 and 6 5%-10%	7 th Sep Leyton Orient JC being supporting 4 year 6 pupils -Spr 21' reading clubs have not been possible but academic mentor has supported targeted PP children in boosters. Baseline, PP performed 8% lower than non-PP children
Maths boosters for year 3 and year 6	Autumn/ Ongoing	NH	TBC	CJ/NH	Yr 3 gap reduced by 10%-20% Yr 6 gap reduced by 5%-10%	Aut Term Maths booster for 15 targeted pupils took place -18 th Jan- All PP children in year 6 offered 15 hrs of online maths tuition

						-Mar' 21 tutoring in school yr 6 100% attended sessions all bar sickness
Embed the DfE initiative 'Devices and 4G Wireless Routers Data'	Autumn/ Ongoing	CJ/NH	Nil	CJ/NH	100% of eligible families received support	57/140 PP children have been handed a device (41%) 11/140 amount of PP children have been handed a SIM data (8%) -09.03.21 all data reported to governors

Key Priority 5 – Further develop the assessment of the foundation subjects with robust end points for all children including those with SEN.

ACTION	TIMESCALE	PERSON RESPONSIBLE	BUDGET/ RESOURCE IMPLICATIONS	MONITORING (WHO BY AND HOW OFTEN)	SUCCESS CRITERIA	REVIEW
Embed a tool for assessing pupils against the national curriculum programs of study focusing on identifying clear end points.	Autumn 2020	NH/RH/AK	x2 TLR 2B	NH to report termly to CJ	100% of year groups assessed against clear end points	<ul style="list-style-type: none"> -5th October 2020 NH,AK and RH held assessment meeting for all staff -Dec 2020 all year groups start assessment with clear end points. KS1 completed. KS2 need to finalise Spring term -Spr' 21 the need to have the tracking of foundation term assessments alongside end of term projects was identified. PE/PSHE lead trialing 08.03.21 - 1.04.21 -Sum 1 subject leader meeting discussing clear end points -Sum' 2 end of term projects to take place
Create an annual overview plan for assessment of the foundation subjects	Summer 2021 (updated termly from Aut 2020)	NH/RH/AK	x2 TLR 2B	NH to report termly to CJ	100% of year groups have robust assessment projects for each subject	<ul style="list-style-type: none"> Aut 20 – School closures have prevented completing this task to date (Feb 21) -Sum' 21 an overview of assessments needs to be created - Sum' 21 an overview of assessments created.
Embed teaching pedagogies across KS1 and 2 that allow teachers to assess many subjects within one session. Identifying skills applied e.g. scientific, art, geographical skills that may have been applied in the session.	Autumn 2020	NH/RH/AK	x2 TLR 2B whole staff INSET to be delivered by NH	CJ	100% of year groups have robust assessment projects for each subject	<ul style="list-style-type: none"> -5th October 2020 NH,AK and RH held assessment meeting for all staff -In the Autumn term an INSET was held, informing staff of how they would assess many subjects within one end of term project. -Teachers were given a spreadsheet to complete based

						<p>on whether the child were AAv, Av or BAv for each skill.</p> <p>-Spr' 21 government lockdown end of Dec / school closures spr' term require further dev' to embed assessment pedagogies</p>
Use cross curricular writing in both Literacy and Topic as an opportunity to assess foundation learning	Autumn 2020	NH/RH/AK/TB	X3 TLR 2B	CJ	100% of teacher's to use writing as a vehicle to assess foundation subjects	INSET planned for Summer 1.
Monitoring						
<p>Monitor the assessment activities planned against the curriculum overviews</p> <ul style="list-style-type: none"> Ensure activities match PoS to be assessed 	Ongoing	NH	Nil	CJ	100% of year groups receive feedback from NH termly	<p>-Currently on hold due to school closures</p> <p>-Mar' 21 as above</p>
<p>Learning walks to take place during assessment windows</p> <ul style="list-style-type: none"> evidence of consistent active assessments being carried out by teacher's 	Ongoing	ELT	Nil	NH/SB	100% of year groups receive feedback from NH /SB termly	<p>Autumn 20- Restriction due to Covid-19 has meant learning walks are on hold to reduce the risk of transmitting the virus.</p> <p>-Mar' 21 as above</p>
<p>Case studies to highlight the use of assessment in the foundation subjects</p> <ul style="list-style-type: none"> context of child termly interviews outcomes <p>Termly book looks outcomes</p>	Ongoing	NH	Nil	CJ	90%-100% of case studies reflect accurate levels of attainment	<p>Autumn 20- On hold due to Covid-19.</p> <p>-Mar' 21 as above</p>