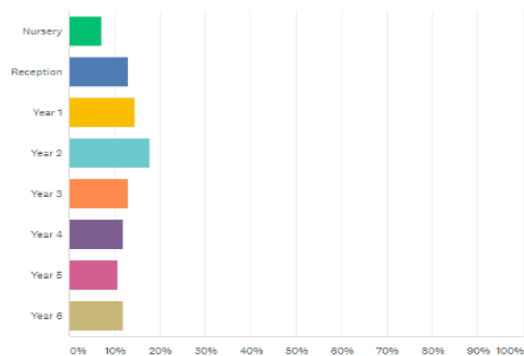


Parent Survey Online Learning -Analysis of Results

Q1-My child is in year.....

208 parents completed the survey from a range of year groups



Q2- Online learning - My child receives regular daily online face to face teaching.

*98% of parents are satisfied or higher that their child receives daily online face to face teaching
2% of parents (4) don't feel their child receives regular daily online teaching.*

3-Online learning - My child has access to the internet and a device to enable them to access online learning. (If this isn't the case please contact the school)

99% of parents are satisfied or higher that their child has access to the internet and a device to enable them to access online learning.

1% of parents disagree with this. We asked parents to contact the school office if this was the case.

Q4- Online learning - I feel that my child is receiving an appropriate amount of learning.

90% of parents feel that their child receives an appropriate amount of home learning.

The amount of online learning exceeds the basic Ofsted requirements and could be reviewed if the community consensus required this.

Q5-Online learning- The online learning is at the correct level for my child.

87% of parents are satisfied or higher that the home learning is at the correct level for their child.

The figure achieved for this question raises the biggest question. We acknowledge that it has been very difficult to find the best ways to challenge children at varying levels when teaching a whole class online. It is very difficult to replicate the differentiation that can take place in the classroom setting.

Q6-Online Learning - My child is receiving regular feedback from the teacher on SeeSaw.

92% of parents are satisfied or higher that their child receives regular feedback from the teacher on SeeSaw.

Q7-The school is communicating regularly

98% of parents are satisfied or higher that the school communicates regularly with them.

As a school we are very proud of this feedback.

Q8-My child has been taught ways to stay safe during the coronavirus pandemic

96% of parents are satisfied or higher that their child has been taught ways to stay safe during the coronavirus pandemic

It would be great to hear from the families that may have answered this question negatively so that we can understand in more detail what more you might have hoped for.

Q9-I will look at the school website and the information for my child's mental health and wellbeing.

96% of parents are satisfied or higher that they will look at the school website for information for their child's mental health.

This was a massive improvement from when we asked the same question in the last survey. I think this shows how much we all appreciate the toll that this is having on all of us. Children and adults alike.

Q10- Can the school do anything further to help you support your child with their learning

Positives

- I believe the school is doing an amazing job!!!
- Chase lane doing everything possible in this circumstances
- Helping families with tablet rentals and free school meals. With all my heart – thank you!
- Huge thanks to the teachers for all their efforts, care, patience and understanding
- I think the teachers are doing the best they can and understand that they have been thrown in at the deep end as much as us. I think we always tend to point out what more we want without appreciating just how much we have. Hats off to the teachers at chase lane. You have so much patience! It's been an insight into your job listening in on the online learning.
- No. I think the school has been absolutely outstanding in the support and communication it has given to children and parents.
- It doesn't go unnoticed the sleepless nights and personal anxieties all school staff are going through but to pick ourselves up and put the children first is a special thing.

Negatives/areas for development

- Would be great to have some learning that is more challenging
- Have extended learning work for those who complete tasks early so they are not bored
- I think it will help to start the day, or/and maybe in between lessons with some form of physical activity as a group where they are not sitting down
- Extra support in lessons. Breakout rooms was fantastic which sadly lasted for a week
- More set work in the afternoon

Commentary

The three common themes in parental feedback suggested that further development was needed in the following areas:

1. The learning being pitched at an appropriate level e.g more support or challenge needed
2. Afternoon sessions to be same quality as morning sessions. E.g. Creative/scientific projects.
3. Children to have more opportunity to be active.

School Response

1. The school have started to experiment with ways of using the Microsoft Teams software to use what are known as 'Breakout Rooms' to better support targeted pupils.
2. Afternoon sessions should now be staffed for the whole session when necessary.
3. Packs with creative and physical activities were created and shared in the week beginning 8th February 2021. A staggering 401 families collected a pack from school so I hope you all enjoyed the challenges.