Year 1 programme of study

Number – number and place value

☐ count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number

☐ count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens

☐ given a number, identify one more and one less

☐ identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

☐ read and write numbers from 1 to 20 in numerals and words.

Number – addition and subtraction

☐ read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs

☐ represent and use number bonds and related subtraction facts within 20

☐ add and subtract one-digit and two-digit numbers to 20, including zero

☐ solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = – 9$.

Number – multiplication and division

☐ solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Fractions

☐ recognise, find and name a half as one of two equal parts of an object, shape or quantity

☐ recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.