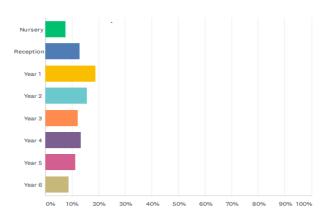
Parent Survey-Analysis of Results

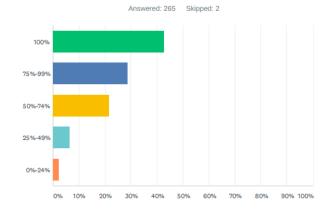
Q1-My child is in year......



ANSWER CHOICES	RESPONSES	
Nursery	7.55%	20
Reception	12.83%	34
Year 1	18.87%	50
Year 2	15.47%	41
Year 3	12.08%	32
Year 4	13.21%	35
Year 5	11.32%	30
Year 6	8.68%	23
TOTAL		265

-267 families of approximately 700 families in the school completed the survey (largest response to any Chase Lane Survey)

Q2-My child has completed the following percentage of the home learning pack



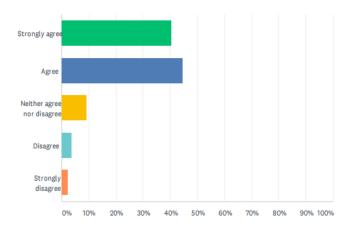
ANSWER CHOICES	RESPONSES	
100%	42.64%	113
75%-99%	28.68%	76
50%-74%	21.51%	57
25%-49%	6.42%	17
0%-24%	2.26%	6
Total Respondents: 265		

91% of the children have had satisfactory, good or outstanding engagement with the learning packs sent home

43% of the children have completed 100% of home learning pack

71% of the children have completed 75% or above of the learning pack

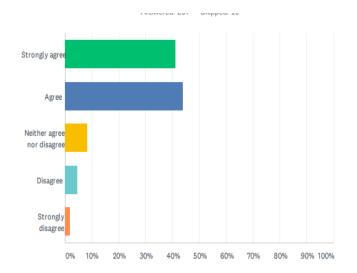
Q3-My child receives daily maths tasks?



ANSWER CHOICES	RESPONSES	
Strongly agree	40.31%	104
Agree	44.57%	115
Neither agree nor disagree	9.30%	24
Disagree	3.49%	9
Strongly disagree	2.33%	6
TOTAL		258

- -85% agree or strongly agree that daily maths tasks are being set
- 100% of the teachers are setting daily maths tasks
- Point to note about this data- 15 people have either disagreed or strongly disagreed. Please be aware this survey was sent to all parents, neither Reception or Nursery have Mathletics accounts this could be the reason for some of the negative responses.

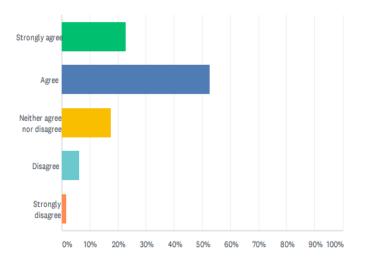
Q4-My child receives daily purple mash tasks?



ANSWER CHOICES	RESPONSES	
Strongly agree	41.25% 10	06
Agree	43.97% 11	13
Neither agree nor disagree	8.17%	21
Disagree	4.67%	12
Strongly disagree	1.95%	5
TOTAL	25	57

- -85% agree that the children receive daily purple mash tasks
- 100% of the teachers are setting purple mash tasks
- Point to note about this data- 17 people have either disagreed or strongly disagreed. Please be aware this survey was sent to all parents, neither Reception or Nursery had Purple Mash accounts at the time of survey, this could be the reason for some of the negative responses.

Q5-I feel that my child is receiving an appropriate amount of home learning?



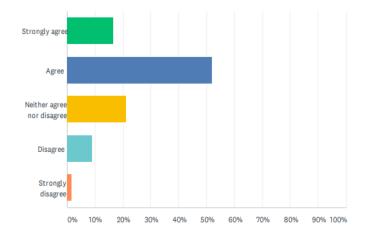
ANSWER CHOICES	RESPONSES	
Strongly agree	22.64%	60
Agree	52.45%	139
Neither agree nor disagree	17.36%	46
Disagree	6.04%	16
Strongly disagree	1.51%	4
TOTAL		265

75% of parents are in agreement that their child receives an appropriate amount of home learning. If we include those parents who neither disagree or agree this figures rises to 92%

In weekly parent communication 24/4/20- Headteacher asked any parents who had concerns to contact the school so they can help

School has given the opportunity to all families to borrow an Ipad

Q6-Home learning is at the correct level for my child

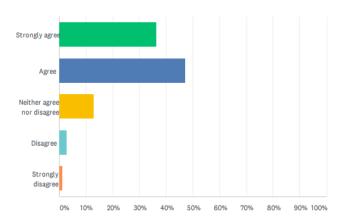


ANSWER CHOICES	RESPONSES
Strongly agree	16.54% 44
Agree	51.88% 138
Neither agree nor disagree	21.05% 56
Disagree	9.02% 24
Strongly disagree	1.50% 4
TOTAL	266

89% of the parents agree or neither agree/disagree that home learning is at the correct level

11% have raised concerns about this and two parents have taken up the offer to contact the school. The concerns raised were specifically about reading and young children. This was addressed in Headteacher weekly communication 4/5/20 sent to all families.

Q7-The school is communicating regularly



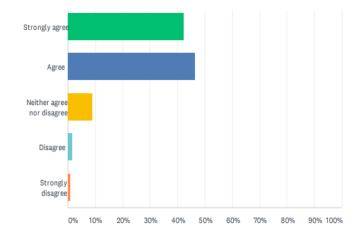
ANSWER CHOICES	RESPONSES	
Strongly agree	36.23%	96
Agree	47.17%	125
Neither agree nor disagree	12.83%	34
Disagree	2.64%	7
Strongly disagree	1.13%	3
TOTAL		265

-Communicating with parents is currently one of the schools Ofsted targets*

96% of parents are satisfied or better with the current levels of communications

*Systematic consultation with parents is developed further to gain feedback on the effectiveness of the school's work

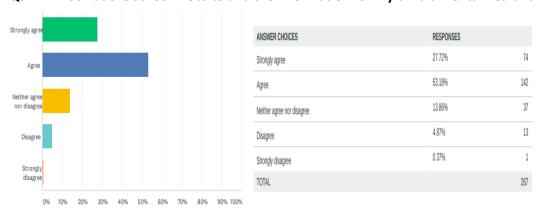
Q8-My child has been taught ways to stay safe during the coronavirus pandemic



ANSWER CHOICES	RESPONSES	
Strongly agree	42.26%	112
Agree	46.42%	123
Neither agree nor disagree	9.06%	24
Disagree	1.51%	4
Strongly disagree	0.75%	2
TOTAL		265

98% of parents are satisfied or better that their child has been taught how to stay safe during the coronavirus pandemic

Q9-I will look at the school website and the information for my child's mental health and wellbeing.



81% of parents say they are going to look at school website for their child's mental health

-We acknowledge that not all members of the community will want to look at resources for mental health but it is available on our school website to 100% of the community

Q10- Can the school do anything further to help you support your child with their learning?

Below are just a small selection of the many comments we have read. Yes, we have indeed chosen some of our favourites but have taken seriously two main lines of concerns that were raised. These were regarding reading material and teacher contact with pupils.

Positives

No, you are doing an outstanding job in extremely tough times!! Thank you

You are doing an excellent job. Thank you

I am happy with the level of support my child is receiving

You've been very helpful and informative, thank you all

I am very happy with all the information received from school, everything is very helpful and communication is very strong. Well done to everyone, much appreciated thank you

Not really I believe the school is already doing all they can for my son. We have had ever day support from class teachers, SENCO and others. Head and everyone been so great and supportive even down to the staff handing us the food every Monday

Parental concerns/questions

I would written home learning included in the purple mash and include spelling. Touch base with their teacher with online forum It would be best if some sort of online classes were given to the children for them to expand their learning

Change the ammoun of text in reading exercise. The story is too long and my child is loosing focus and can't remember anything

Commentry

The Headteacher has identified three common themes in parental feedback:

- 1. The support from most respondees was simply mind blowing!
- 2. Reading too challenging for very young children
- 3. Teacher/children contacts

The first issues has been addressed through the Headteacher's weekly communications and directly with two families.

In the week beginning 11th May teachers have been making calls to all children in years 1 to 6. The foundation stage approach is being reviewed.