

Chase Lane Primary School & Nursery Unit



Remote Learning Information for Parents

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

Chase Lane strive to provide children with; high quality, face to face, teacher led learning. The aim is to replicate as closely as possible the classroom experience that children would have if in school. This is achieved using Microsoft Teams. Each individual child has a unique log on to this. The school prepared all of this provision early in the summer and autumn terms of 2020.

Each child was provided a pack that included a set of stationary and exercise books that the children could use at home. In addition to this, all log on details were included in the packs for each child. The packs also contained a unique QR code for each class to access 'see-saw' software. This is the platform the children can use to upload their work for the teacher to assess remotely. The packs also contained two weeks' worth of work that could be used in the event of a partial closure such as an individual bubble closing.

The packs were given to the children in December of 2020 in preparation for full lockdown and/or partial closures.

In the event of a full or partial closure children's experience should be in line with the tables below. Please remember that the timings shown incorporate the direct teaching with the children. Most of the children will then have tasks that need to be completed in their books after the teaching has finished. This work will then be uploaded to see-saw for the teacher to assess.

Nursery	Monday to Friday
10:00 – 10:30 Am + 30hrs	<ul style="list-style-type: none">• Physical development (five a day)• Big book - Various activities based on the book• Nursery Rhymes• Counting activities
1:30 – 2:00 PM	Repeated as above for the pm nursery children

Reception	Monday to Friday
9:30 – 10:00	Phonics
11:00 – 11:30	Literacy
1:30 – 2:00	Maths
2:30 - 3:30	Family Activity – Each week families are provided with a bank of fun learning activities that utilise every day resources available in the family home. The early year's team have designed the

	<p>activities to ensure that learning takes place in a broad range of Early Years curriculum areas. These include:</p> <ul style="list-style-type: none"> • Communication and Language • Physical Development • Personal, social and emotional development • Literacy (Reading and writing) • Maths • Understanding of the World • Expressive Arts and Design
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Years 1 to 6	Monday	Tuesday	Wednesday	Thursday	Friday
9.30-10.30	English	English	English	English	English
10.30-11.00	Reading	Reading	Reading	Reading	Reading
11.00-11.30	Break	Break	Break	Break	Break
11.30-12.30	Maths	Maths	Maths	Maths	Maths
12.30 – 13.30	Lunch	Lunch	Lunch	Lunch	Lunch
13.30-14.30	Wellbeing	Topic (As on MTP)	PE (Real PE)	P4C (PSHE)	PPA

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

Chase Lane Primary School continues to deliver the National Curriculum for England and Wales in years 1 to 6. School will continue to ensure that a broad range of learning is available to children which covers a range of national curriculum subjects.

In the Early years the school will continue to work towards the Early Learning Goals.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

A pupil's first day or two of being educated remotely in most cases will be no different to days 3, 4, 5 etc. For some children, there could be technical issues for example having the correct app, log on issues or access to devices. In all such cases, the school are able to support and rectify these issues promptly to ensure that the children can join the rest of their class safely online. If you do experience difficulty in accessing the learning, contact either the school office or email the school and support will be given.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Any subsequent days of remote learning will be in line with the National Curriculum for England and Wales with some minor amendments as set out in the tables at the start of this document. We acknowledge that there will be some curriculum areas where provision maybe slightly different for the children due to the current situation for example expert PE provision or languages learning. A bank of resources and online games/learning resources will be provided for curriculum areas that cannot be provided via the online learning platform.

Senior Leaders will be monitoring levels of online engagement and reporting this to parents and school governors on a weekly basis. Persistent non-engagement will be treated as persistent non-attendance and addressed on a case by case basis.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Guidance states that children should have access to 3 hours for key stage 1 children and slightly less for younger children. See below for Chase Lane provision. Key stage 2 should receive at least 4 hours of online provision.

Nursery	30 mins per day
Reception	2 ½ hours per day
Years 1 to 6	3 ½ hours per day + time for completing tasks and uploading

Accessing remote education

How will my child access any online remote education you are providing?

- Children will access the main teaching via Microsoft Teams using individual accounts.
- They will upload their work via the 'See-Saw' software using their class account.
- Mathematics, Purple Mash and Spelling Shed will continue to be available to children.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The school will share its own bank of devices to any families that require them.
- School can support with access to the internet via data sim cards.
- Having exhausted all of those options children can be invited in to attend school.

How will my child be taught remotely?

Each day in class we follow a timetable to provide a broad and rich curriculum. This will continue. In each lesson we prepare something called a flipchart. These are what we use in class and are similar to a Microsoft PowerPoint. The teachers are able to share these flipcharts with your child remotely so they will be able to see exactly what they could see if they were in school. The flipcharts will be used alongside live teaching with your child's class teacher. The children will all be asked to mute themselves whilst the teacher is talking and then when the teacher asks questions, children can unmute and take turns in answering them.

This is a long way from being in school but in terms of learning the technology allows for a surprising amount to be achieved. Research shows that access to high quality teaching is the most important factor in ensuring the best outcomes for children.

Once the learning (direct teaching) has taken place, the children will then have a task to complete. This will usually be completed in their exercise book unless it is a more creative activity that means that the child might have to take a picture of the finished piece of work.

Any work completed must then be submitted to the teacher using the 'See-Saw' platform which allows the teacher to assess the work and provide feedback.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Engagement is **not optional** and monitored very closely. It is for this very reason that school will support in any way it can to ensure that the children are online and engaged.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Registers are kept for each lesson. These are submitted to the Assistant Headteacher on a daily basis. Daily phone calls are then made to any families to offer support in getting the children online.

How will you assess my child's work and progress?

Pupils will submit all of their work using the 'See-Saw' platform and the class teacher will provide feedback via this.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils.

For some pupils with very significant needs teachers will run separate sessions to engage the children at their level.

Remote education for self-isolating pupils

At Chase Lane the provision made is universal. Children at home or school can access the learning as long as they are fit and well and have access to a device and the internet.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is self-isolating as they are a possible contact of someone with COVID 19, then they can access the remote learning the same as everyone else.

If your child is unwell and not well enough to take part in the learning, then you should call the school office to notify them and they will inform the class teacher.