# Your next Year 6 topic is all about London!

## **Geography Task:**

- 1. Copy this website into your browser: <a href="https://en.wikipedia.org/wiki/List\_of\_London\_boroughs">https://en.wikipedia.org/wiki/List\_of\_London\_boroughs</a>
- 2. Draw the outline of a map of London
- 3. Within your map, draw the outline of the 32 major boroughs
- 4. Lightly shade each of the labelled boroughs
- 5. Research significant landmarks and plot within appropriate boroughs
- 6. State what boroughs are to the <u>North</u>, <u>South</u>, <u>East</u> and <u>West</u> of <u>Haringey</u>, <u>Southwark</u>, <u>Hackney</u>, <u>Waltham Forest</u> and <u>Westminster</u>.
- 7. Could you repeat steps 1-5 for Paris; labelling the major districts and landmarks?

## **Design Technology Task:**

- 1. Inside a shoebox, or on some A4 card build a <u>London Underground Tube carriage</u>. It must contain translucent windows, rows of seats, a vertical support pole, sliding doors, wheels, a driver and a sign to indicate its destination.
- Can you replicate your carriage to make multiple <u>identical</u> carriages; all linked together with string?
- 3. **Answer this P4C Question**: Although the London Underground has dramatically improved the lives of commuters, is it fair that the workers who dug the tunnels by hand worked in darkness, inhaled bad air and now experience health problems later on in life?

#### Art Task:

- 1. London is a special place because it is **diverse**. Reflect on 6 people you know in London, and the different countries they, or their parents have links with.
- 2. Split some A4 paper or card into 6 equal parts.
- 3. Use different artistic skills to recreate 6 significant flags that are connected to oneanother, eg.

Flag 1 = Sketch and shade. Flag 2 = Collage. Flag 3 = Printing. Flag 4 = Painting. Flag 5 = Oil pastel. Flag 6 = Coloured pen

- 4. **Answer this P4C Question on the back of your page**: What conditions are required for different ethnicities to live harmoniously together in London?
- 5. Summarise these conditions with individual words, such as tolerance, acceptance, kindness and generosity; write them creatively on pieces of card or paper, and layer them over your flags.

## **History Task:**

- 1. Copy this website into your browser: <a href="https://www.activityvillage.co.uk/a-brief-history-of-london">https://www.activityvillage.co.uk/a-brief-history-of-london</a>
- 2. Read the webpage and make a list of unusual facts about early London
- 3. On two small pieces of card, turn each fact into a **question** and an **answer**
- 4. Lay the question and answer cards you've made on the table and ask an adult to match them up!
- 5. Order just the fact cards chronologically, starting with the **earliest**
- 6. Use the internet to assign <u>dates</u> to the <u>facts</u>
- 7. Create a timeline with your London facts and new-found dates
- 8. Type your 'early London dates' into google and find out what else was happening in other countries during these dates. Add these dates to your timeline.
- 9. Write sentences about your timeline, including key events in early London <u>and</u> other countries, eg. 'Whilst London was digging the Underground in (date), Russia was...

## **Science Task:**

- 1. Copy this website into your browser: <a href="https://kids.kiddle.co/Adaptation">https://kids.kiddle.co/Adaptation</a>
- 2. Look at the 16 birds and their beaks
- 3. Draw each bird and explain how its beak is beneficial for survival
- 4. Draw a mammal, amphibian, fish and reptile, and label the body parts help the animal to survive