

British Values

Promoting British Values at Chase Lane Primary School for Key Stage 1 and 2

The Department for Education state that there is a need **“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”**

The government set out its definition of British values in the 2011 Prevent Strategy and these values were reiterated by the Prime Minister in 2014. At Chase Lane Primary School these values are reinforced regularly and in the following ways.

Democracy

Democracy is embedded at the school. Pupils are always listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. Pupils also have the opportunity to air their opinions and ideas through our School Council and regular questionnaires. The elections of the School Council members and the awarding of the weekly Cup of Kindness are based solely on pupil votes, reflecting our British electoral system and demonstrating democracy in action.

The Rule of Law

The importance of laws whether they are those that govern the class, the school or the country, are consistently reinforced. Our school has a small number of rules which are deeply embedded in our work every day. Our pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school, we educate and provide boundaries for our pupils to make choices safely, through the provision of a safe environment and an empowering education. Our pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely. Whether it is through choice of challenge; of how they record; of participation in our numerous extra-curricular activities; our pupils are given the freedom to make choices.

Mutual Respect

Respect is one of the core values of our school. The pupils know and understand that it is expected and imperative that respect is shown to everyone, whatever differences we may have and to everything, however big or small. The core value of Respect at Chase Lane Primary School underpins our work every day both in and out of the classroom. Our school is a multi-cultural school and the children have a broad and balanced RE curriculum where the children learn about the different religions. Our RE curriculum overview is below.

RE OVERVIEW

<u>Year Group</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
1	The Natural World	CHRISTIANITY UNIT 1 Jesus' Birth celebrated at Christmas	ISLAM UNIT 1 Muslim Beliefs	CHRISTIANITY UNIT 2 Baptism and Naming	ISLAM UNIT 2 Following Allah's teachings from the Qur'an	HINDUISM UNIT 2 Living as a Hindu
2	CHRISTIANITY UNIT 3 Bible Stories – Jesus' Friends and His Teaching	*HINDUISM UNIT 1 Diwali	ISLAM UNIT 3 Prayer in Islam	*CHRISTIANITY UNIT 5 Jesus' life - friends, enemies, life, death and afterwards (Easter)	CHRISTIANITY UNIT 4 The Church	ISLAM UNIT 4 The mosque
3	SIKHISM UNIT 1 Guru Nanak	CHRISTIANITY UNIT 6 Festivals –advent, Christmas and Epiphany	ISLAM UNIT 5 Prophet Muhammad	JUDAISM UNIT 1 Beliefs about God	SIKHISM UNIT 2 The Sikh Gurus	CHRISTIANITY UNIT 7 The local Parish
4	CHRISTIANITY UNIT 8 A 2 nd Christian place of worship and The Bible	*JUDAISM UNIT 2 Celebrations in the Jewish home	CHRISTIANITY UNIT 9 Who was Jesus?	HINDUISM UNIT 3 The Mandir	ISLAM UNIT 6 The Five Pillars of Islam	SIKHISM UNIT 3 Guru Granth Sahib- the final Guru
5	JUDAISM UNIT 3 Jewish Life	ISLAM UNIT 7 The Haji (This unit moves around re date).	CHRISTIANITY UNIT 10 Christians and the World	BUDDHISM UNIT 1 The Buddha	HINDUISM UNIT 4 Personal Identity and Belonging in Hinduism	BUDDHISM UNIT 2 Buddhist Teachings
6	*JUDAISM UNIT 4 Passover	SIKHISM UNIT 4 Living a Sikh Life	BUDDHISM UNIT 3 The Sangha	ISLAM UNIT 8 The Ummah	CHRISTIANITY UNIT 11 Faith in action and Charities.	TRANSITION UNIT.