

Key Priorities

Achievement gaps	2019 Gaps Gender 1% (insignificant) Disadvantaged 37% (significant) SEN 54% (insignificant to 2018 national (2019 unknown)) EAL -3% (insignificant)
Key Priority 1	Increase learning opportunities by maintaining attendance above national target 96%
Key Priority 2	Develop systems of communication further to ensure that parents are secure in understanding their child's progress academically and socially.
Key Priority 3	Reduce the gap for disadvantaged children across the school.
Key Priority 4	Further develop provision for the creative curriculum ensuring that a broad and balanced curriculum is available to all children including those with SEN.
Key Priority 5	Pupils to achieve good or better progress by the end of KS2