



Chase Lane Primary School and Nursery Unit

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Head Teacher: Mr C Jeffery B.A (Hons)

September 2019

Governors' Annual Statement to Parents

The Governing Body meets 6 times a year and is responsible for:

- Setting the values, aims and objectives for the school
- Agreeing the policy framework for achieving those aims and objectives
- Setting statutory targets
- Agreeing the school improvement strategy which includes approving the budget and agreeing the staffing structure
- The implementation and effectiveness of the policy framework
- Progress towards targets
- The implementation and effectiveness of the school improvement strategy

Governance Arrangements from September 2019

The Governing body has been restructured to maintain effectiveness and is as follows:

- 3 Parent Governors appointed by a ballot of parents
- 1 Local Authority Governor
- 1 Staff Governor appointed by a ballot of staff
- The Head Teacher
- 6 Co-opted Governors appointed by the Governing Body
- 1 Associate

Our annual meeting planner helps us to ensure all the topics we are required to discuss each year are covered.

There are 2 sub-committees that perform much of the detailed work in accordance with their terms of reference.

The *Finance and General Purpose* committee meets 6 times a year, aims of which are:

- To provide guidance to the Governing Body on all matters relating to finance as outlined in the School's Financial Regulations and Standing Orders
- To provide guidance to the Governing Body on all matters relating to personnel and pay issues.

The *Curriculum, Standards and Inclusion (incorporating literacy and numeracy)* committee meets 3 times a year:

- To consider and advise the Governing Body on standards and other matters relating to the school's curriculum, including statutory requirements and the School's Curriculum Policy.

We have further committees that meet as and when necessary:

Pupil discipline sub-committee

Staff Discipline sub-committee

Headteacher's Performance Management

The full terms of reference for the sub committees are attached to this report for reference/headline the committee responsibilities. Please see Appendix 1.

Link Governors:

- help the Governing Body identify specific needs related to their link
- provide relevant information to the Governing Body about link matters



- meet with relevant school staff as and when necessary

There are 2 link governors:

- Safeguarding Link Governor
- Pupil Premium

Attendance Record and Skills Analysis

The members of the Governing Body have very good attendance at the main and sub-committee meetings. In the autumn term of each academic year the Governing Body also completes an annual skills analysis; we use this to inform us of our training and development needs and to help to identify gaps that we can fill when recruiting to our vacancies.

Effectiveness and Impact of the Board

The Governing Body undertook a skills audit last year and recruited co-opted governors to fill any gaps and we believe we have most of the required skills and we continue to recruit as appropriate where we have gaps in positions.

Governors continue to focus on school improvement and this permeates each meeting and each question asked.

Governors continue to review data on a regular basis on the quality of teaching.

Children's Attendance

The school's attendance was 96.2%, in 2018 – 2019.

Key priorities for 2019/2020

- Attainment in reading and writing at expected standard in KS2
- Develop an even more practical creative curriculum
- Communication with parents about behaviour
- Attendance 96% plus

Celebrations

- GLD in Reception scored 79% 7% above national
- KS1 standard data in reading writing and maths is above the national average
- KS2 Greater depth data for RWM and SPaG is above the national average
- A significant start has been made to ensure that Chase Lane does not narrow its curriculum and in KS1 and 2 is developing further the approach to topic work and the creative curriculum.
- Successful appointment of a new Headteacher and a new Deputy Headteacher

Future for the Governing Body

The Governors have worked hard to ensure a smooth transition for the new head and the continual development of the governing body. The governing body still represents a range of professionals with a wide range of skills. A reconstitution has allowed for a successful transition as the school enters the academic year 2019-2020. The governing body are committed and determined to ensuring school improvement and will support the school in working towards an outstanding judgement by Ofsted.

Conclusion

The Governing Body has transformed itself to become professional, skilled and knowledgeable. The Governing Body will continue to be relentless in ensuring that it maintains the experience necessary to continue to support and challenge the school to sustain and increase the high attainment of all children and work towards an outstanding Ofsted judgement.

On behalf of the Governing Body
Neil Yeomans
Chair of Governors

