Question stems for inference and deduction

- How did _____ feel?
- Why did _____ feel/think _____?
- Why is _____ important?
- Comment on a quotation
- Describe _____ reaction/feeling
- In what ways does _____
- Explain .....
- Match feelings/thoughts to parts of the story
- If _____, which/why?
- Agree or disagree with an opinion. Justify
- How do we know _____?
- What does this tell us about how _____ is feeling/thinking?
- Have you ever had a similar experience? How did you feel?
- Put yourself in their shoes
- Who do you know who is like _____?
- Describe in your own words ....
- What do you think will happen because of ....
- If this was you – how would your friends react?
- How do we know that ......?
- If you were in _____'s shoes what would you do now?
- Look at the text and find .... What do you think ...?
- What was _____ thinking as he ....? How do you know? (could be any depending on the text)
- From the information, can you devise a set of instructions for ....
- Where are the examples to support your point of view?
- Could this have happened in .....? Why, what are your reasons?
- Which events could not have happened?
- If _____ happened, what might the ending have been?
- How was this similar to .....?
- What do you see as possible other outcomes?
- Can you explain what must have happened when ....?
- What were the motives behind ....?
- What was the problem with ....?
- What assumptions have you made and why?
- What evidence do you have? Justify your answer. Clarify your reasoning.
- In this part of the play, what do you think the character feels about ....? How can you tell from their speech/implied actions?
- What does this information suggest about people's attitudes?
- Which part of the story best describes the setting? What words and/or phrases do this?