

### COVID Update

I write to you in light of the recent relaxing of some COVID 19 measures. It is widely reported that thankfully, the latest wave of Coronavirus is in its decline however, case numbers in children have risen sharply since the return to school and continue to do so.

New guidance states a combination of measures that can be relaxed and a number that should remain in place. As a school, we are still expected to maintain excellent hand and respiratory hygiene. This means that regular hand sanitisation and hand washing will continue.

Face coverings are no longer required however, staff will still wear face coverings in communal areas in the school and all visitors will be expected to wear them at all times when in the building. We encourage all parents to wear face coverings when onsite but this is not statutory.

Classroom windows will remain open to allow for good ventilation and the heating will remain on all day. Some children have been getting a little cold, please be reminded that they are welcome to wear additional layers under or over their school uniform.

Class bubbles are no longer a requirement. At Chase Lane, this does not have a huge impact as classes only mix with other classes within their own year group. We will continue with this system until case numbers drop more significantly.

Assemblies will continue to be held online although the new guidance allows us to mix the children in the hall. For now, we feel this is an unnecessary risk and will continue with our assemblies online.

Cleaning will continue to be increased with staff and children regularly sanitising touch surfaces.

Remote learning is in place for those isolating due to COVID but not for general sickness. Please be reminded that self-isolation remains 10 days. This can only be reduced by taking LFD tests. The tests must be negative on day 5 and then day 6 to return to school on day 6. In order to prove this, you will need to have registered your tests on the government website and email the results to the school [chaselanepri@clpwaltham.org.uk](mailto:chaselanepri@clpwaltham.org.uk) before your child can return. Please follow the link for reporting [reported to NHS Test and Trace](#)

Testing remains our most valuable tool in preventing an outbreak in school. Staff are requested to test twice weekly. We ask our families to test your children if they have any ailments that leave them feeling unwell, not just the three main symptoms of COVID.

The school's risk assessment will be updated to reflect all of the controls in today's letter and published on the school's website soon.

If you have any further questions please feel free to email the school.

### NSPCC's Number Day

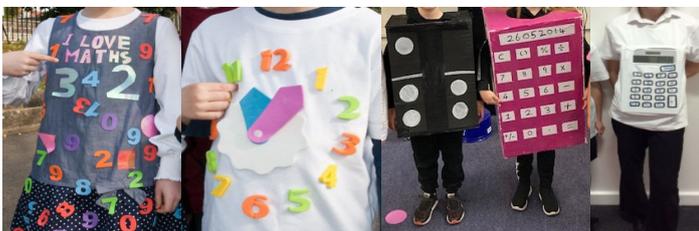
We are excited to announce that we will be taking part in the NSPCC's Number Day on **Friday 4th February 2022**. Children across the school will be taking part in lots of fun Maths activities during the day.

To help make the day memorable, we are asking all children to join in with 'Dress up for Digits'.

Children can dress up as anything to do with Maths! Some ideas might be: a calculator, your favourite number, a playing card, a domino, a Numicon shape or your favourite shape or you might want to decorate a T-shirt with lots of numbers.

However, this does not include; football kits.

We will also be asking for a voluntary donation of £1 to raise money for the NSPCC.



### Attendance 17th January - 21st January 2022

Congratulations to the following classes for achieving the highest attendance percentage in their Year Groups; over 96%.

Year Group	Class	Attendance %
Year 1	Ash	96.9%
Year 2	Cedar	99.6%
Year 3	Elm	98.6%
Year 4	Willow	99.3%
Year 5	Pine	99.2%
Year 6	Oak	98.2%



The minimum target for attendance each week as set by the Government is 96%. During the above period our overall school attendance was **97.4%**.

### New Pupil Absence Email Address



If you need to report your child's absence due to sickness or if they have a medical appointment, please use our **new** absence email: [absence@clpwaltham.org.uk](mailto:absence@clpwaltham.org.uk)

Alternatively you can call 020 8529 6827 before the start of the school day and select Option 1 to leave a message for the Attendance Officer.

In both instances, please provide your child's full name, class and the reason for their absence. Please do not just say that they are 'sick' - please give details of their sickness.

If the absence is due to a medical appointment, please ensure you submit proof of the appointment for our records.

Thank you in advance for your cooperation.

### School Nurse Drop-In

The Community School Nursing Team will be holding a drop in session here in the school meeting room. The drop-in session will be **8.30am - 9.30am on Thursday 3rd February 2022**.

Parents/carers are welcome to drop by to discuss issues such as bedwetting; weight/height, healthy eating, behaviour etc. Parents are reminded to please wear a face covering before entering the building.



### School Nurse Drop-In

Debate Club has started this term and the pupils in Year 5 have thoroughly enjoyed discussing, listening to and challenging their peer's ideas.

**DEBATE**



Last week, we focused on Geographical debate questions such as, 'Should we ban cars from city centres?' and 'Should we only eat food produced in Britain?' Below are a sample of the responses to the latter question.

Yes

No

Food may be wasted during transportation

Some produce doesn't grow in the UK

To support British farmers

Healthier diets and traditional food

People need jobs to import the produce

If your child is interested in joining us in Debate Club, please do speak to the school office. The more opinions the better! This club provides the pupils with the opportunity to build their confidence by voicing their opinion in a small group, as well as consider the viewpoints and opinions of others.

Chinese New Year Lunch Menu - Tuesday 1st February

# Chinese New Year

Roasted Lemon Chicken  
served with a Tangy Lemon Sauce

or

Pan-Fried Tofu  
served with a Tangy Lemon Sauce (vg)

or

Vegetable Spring Rolls (v)  
served with Sweet Chilli Sauce

Egg Fried Rice or  
Mixed Rice

Stir Fried Vegetables

Caramelized Pineapple  
& Ice-Cream

or

Mandarin Floating Jelly

or

Fresh Fruit Platter



RSPB Garden Bird Watch

**Big**  
Garden  
Birdwatch  
28-30 January 2022



What will  
you see?

In 1889, Emily Williamson created the Society for the Protection of Birds with one main aim - to fight a fashion for feathers and exotic plumes that were driving birds including little egrets, great crested grebes and birds of paradise towards extinction.

In 1904 the society was awarded a Royal Charter, making it the Royal Society for the Protection of Birds (RSPB).

This weekend the RSPB has their annual Big Garden Birdwatch. It's fun, free, a great way to keep an eye on your local wildlife and everyone can take part.

For more details, check out the link <https://www.rspb.org.uk/get-involved/activities/birdwatch/>

Writers of the Week

Our writers of the week are children who have performed their own personal best in their writing. We congratulate them on being superstar writers! This week our work comes from Year 5, they are:

Alina in Eucalyptus class

Alara in Palm class

Ecrin in Pine class

You can see their work on pages 3 - 8 of this newsletter.



Vocabulary Corner

**Extinct** - No longer existing. When an entire species, or type of animal dies out, that species is extinct. Once a species becomes extinct, it is gone forever



**Extinction** - the act or process of becoming or making extinct.

Example 1 - Dinosaurs have been **extinct** for millions of years.

Example 2 - What caused the **extinction** of the dodo?

Joke of the Week

Which animal makes the best pet?

A cat... because it is purr-fect.



Dinner Menu Week 2 w/c 31/01/2022	Monday (save the planet day)	Wednesday	Thursday	Friday
CHOICE 1	Tomato & Vegetable Pasta Bake (VE)	Chicken Biryani	Oven Roasted Sausages	Fish Fingers (V)
CHOICE 2	Bolognaise (V)	Homemade Cheddar & Sweetcorn Slice (V)	Squash and Spinach Curry (VE)	Homemade Falafel Filled Torpedo Roll (VE)
Sides	Wholemeal Spaghetti	50/50 Mixed Rice	Creamed Mashed Potato	Oven Baked Chips
Vegetables	Sweetcorn Beans Green Beans	Cauliflower Garden Peas	Sweetcorn Mixed Vegetables	Baked Beans Garden Peas
Dessert	Organic Fruit Yogurt	Organic Fruit Yogurt	Organic Fruit Yogurt	Organic Fruit Yogurt
	Seasonal Fresh Fruit	Seasonal Fresh Fruit	Seasonal Fresh Fruit	Seasonal Fresh Fruit

## Chase Lane Writer of the Week

Name: Alina

Class: Eucalyptus

Spring is here!

Are you tired of constantly moving to follow the food? Are you tired of constantly eating the same food every single day? Well come here and you don't have to struggle no more!

Head North now to find your dream cave! Under the cave is a river that always have fresh water. Stairs leading up to your new cave; in front you have a massive forest with animals such as red deer, woolly rhino and mammoth all around your cave. There is also a lot of berries all around the place. Any one of the people who moved here announced "I love it here I don't think I'll move ever again in my entire life!" "I never knew it was actually a thing!" another cavemen exclaimed, "I was so excited to be there."

## Chase Lane Writer of the Week

Name: Alara

Class: palm

Should children change class when in year 6?

There are many arguments both for and against children changing class in year 6. Most Adults and children believe that changing class in year 6 is a good experience for secondary school and could help them to: make new friends and manage negative relationships.

Despite this, many children argue that it is not best to change class, so that they could spend their final year in primary school with their friends. This could also be essential to their well-being and education.

The first argument for changing class in year 6 is that children could make new and trustworthy friends. It could also help manage negative relationships.

Furthermore, 45% of children in year 6 agree

that it is a valuable experience for secondary school. In common knowledge, 65% of teachers believe that it will create valuable learning time in year 6, since children won't get distracted by their friends.

On the other hand, most children strongly believe that they shouldn't change class in year 6 because it could be hard to form positive relationships and that could have an impact on their learning and motivation because they won't have their peer by their side.

Secondly, 80% of people in year 5 believe that they would spend less time with their good peers. Due to this, 74% of children in year 5 want to spend their final year of primary school with their class and friends.

In conclusion, there are many arguments both for and against changing class in year 6.

Changing class allows children to make new friends and carry on good ones. However, most people believe that changing class means that you would have less time with your friends. I personally believe children should ~~change class~~ not change class in year 6 because then they would be able to spend their final year with their old friends and this could engage them to be more confident since their friends would ~~changes~~ have their backs.

Do you think children should change class in year 6, or not?

## Chase Lane Writer of the Week

Name: Ecin

Class: Pine

Balanced Argument

Extra educational school trips for children?

There has been a lot of discussion in our school lately. Children love school trips so, we are asking you what we should do? Some people believe children learn better in different environments but, others argue that it wastes school and learning time. What do you think?

To begin with, people believe that school trips are a fun way to learn, and they can discover new and experience exciting things that they never would be able to at school, such as ancient artifacts or live models. In addition children can bond with classmates, and expand friendships. Not to mention it would also increase children's knowledge of places and locations, and this way it will stay in their brain longer.

On the other hand others argue that school

trips have many consequences such as, encouraging negative behaviours, and has a high risk of children getting lost or injured. In addition, children will get extremely tired especially youngsters and some families may not be able to take part, so it will make the child feel left out. Furthermore parents won't have to waste their money on public transport and focus on more important things such as bills or taxes.

In conclusion, having looked at both sides of the argument, I am undecided and sit on the fence. I know school trips are a fun way to learn but children start to mess about and they could get lost. It also takes more planning for both teachers and children. However if I had to pick a side I would choose to lean towards for as children create new friendships and expand old ones. Which side do you take?