

Updated: June 2021**COVID-19 catch-up premium spending: summary**

| | | | |
|--|---------|---|---------|
| Total number of pupils: | 615 | Amount of catch-up premium received per pupil: | £80 |
| Total catch-up premium budget available: | £49,200 | Total catch-up premium budget allocated/ spent: | £80,135 |

Strategy Statement

The catch-up funding will be used to provide additional educational support to encourage accelerated progress to minimise impact on children's (chn) attainment due to Covid related school closures. We will make robust provisions to ensure the physical and mental wellbeing of all pupils and staff post lockdown 2020. The funding will also allow us to assess and track what additional funding should be made for individual pupils and groups.

We will track the impact of strategies put into place through the funding to ensure we can show the impact the funding has had on the progress and attainment of all pupils.

The school will be accountable for how it has used the additional funding to support the achievement of pupils and the head will report to the governing body and parents on how effective the intervention has been in achieving its aims.

Barriers to learning

| | |
|----------------------|--|
| Academic barriers: | 2020 Gaps identified in FFT White (28 chn) lower performing Autumn term (26 chn) lower performing Disadvantaged (24 chn) lower performing Higher attainers in Maths (19 chn) SEN (writing/maths) (13 chn) lower performing Attendance (overall and persistent) |
| Additional barriers: | Inconsistent support from home during school closures. |

Planned expenditure for current academic year

Teaching focused

| Action | Cost | Intended outcome | Evidence | Staff lead | Review date |
|--------------------------------|---------|--|---|--------------------|----------------|
| Teacher led booster sessions | £6120 | <ul style="list-style-type: none"> - Encourage accelerated progress to ensure children achieve the expected level. -Offered to all chn - Takes place weekly -Planned and taught by teacher | Evidence from EEF and Sutton trust for teacher to lead interventions groups. | CJ | Summer 21 |
| Easter School | £2673 | <ul style="list-style-type: none"> - Allow children to maintain progress that they have made over the Spring term. - Encourage accelerated progress. | Evidence from EEF and Sutton trust for teacher to lead interventions groups. | J Wicks | Summer 21 |
| Covid related TLR for teachers | £17,444 | Acknowledgement that teachers will be asked to perform further duties due to Covid and payment to reflect this. | NUT Guidance asks governing bodies to acknowledge and give value to tasks that require teachers to go over and above the standard teaching responsibilities e.g. online teaching. | CJ | Summer 21 |
| Training in teaching online | £500 | <ul style="list-style-type: none"> - Model strategies that can be used online - Encourage confidence and fluency in using Microsoft Teams for teaching | Teaching Standard 8 See point 4 | SB | Summer 21 |
| | | | | Total cost: | £26,737 |

Targeted academic support

| Action | Cost | Intended outcome | Evidence | Staff lead | Review date |
|-----------------------------|---------|--|---|------------|-------------|
| Playphonics | £5760 | - Additional playphonics sessions to ensure that children leave KS1 being able to phonetically decode. | Rose Report | AK | Summer 21 |
| Summer term boosters | £15,581 | - Targeted maths and English boosters to allow children most affected by school closures to catch-up to peers. | Evidence from EEF and Sutton trust for teacher to lead interventions groups. | CJ | Summer 21 |
| Academic mentor | £14,831 | - Accelerated progress for booster groups in year groups 2-6 - Class support during school closure | Evidence from EEF and Sutton trust for teacher to lead interventions groups. | SB | Summer 21 |
| SEN mentor | £5,681 | - Small group booster sessions to ensure children with SEN in KS2 do not fall behind due to school closure. | Evidence from EEF and Sutton trust for teacher to lead interventions groups. | MA | Summer 21 |
| Career Tree Online Tutoring | £6,132 | Encourage accelerated progress. | Overall, evidence shows that small group tuition is effective and, as a rule of thumb, the smaller the group the better. Tuition in groups of two has a | NH | Summer 21 |

| | | | | | |
|--|--|--|--|-------------|---------|
| | | | slightly higher impact than in groups of three, but a slightly lower impact than one to one tuition. (EEF, 2016) | | |
| | | | | Total cost: | £47,985 |

Wider strategies

| Action | Cost | Intended outcome | Evidence | Staff lead | Review date |
|---------------------------------|-------|--|---|------------|-------------|
| Resource Pack (Christmas) | £2653 | - Children to engage in cross-curricular activities during school closure. | 2018 EEF Arts Participation report found a moderate impact of art on academic levels. | CJ | Summer 21 |
| Art packs (Feb ½ term) | £1378 | - Children to engage in cross-curricular activities during school closure. | 2018 EEF Arts Participation report found a moderate impact of art on academic levels. | CJ | Summer 21 |
| Looked After Children (LAC) 1:1 | £402 | - Extra 1:1 support for 'Looked After Child' for maths and English x1 hour per week. | PEP requirement | CJ | Summer 21 |
| Jasmine | £345 | - Encourage greater physical wellbeing. - Increase total time of PE lessons. - Positive impact on mental health. | EEF report into sports participation | J Wingrove | Summer 21 |
| Embers the Dragon | £240 | - Positive impact on mental health. | EEF | CH | Summer 21 |

| | | | | | |
|--|------|---|--|-------------|--------|
| Employ behaviour champion for additional hours | £595 | Greater support for the mental health of children in school | | NH | |
| | | | | | |
| | | | | | |
| | | | | Total cost: | £5,613 |

*Blue writing denotes additions since last presented to school governors.